SEPTEMBER 2016—AUGUST 2017





Dear Friends and Supporters,

At Strong Women, Strong Girls, we believe in the power of every woman and girl to realize her inner strengths **to dream and do**. Our work is rooted in the promise of mentorship as a tool to combat social and environmental pressures and unlock hidden potential. Mentoring allows us to both give and grow, nurturing the gifts of others while also awakening our own unique capacities. SWSG champions mentors of all ages and stages of life.

We have much to celebrate as a multi-generational mentoring community. In the 2016-2017 program year, SWSG expanded its reach to serve over 700 elementary school girls at 40 program sites throughout the region. We engaged more than 220 college women mentors across six college campuses to deliver high-quality programming to these girls. We also connected our college women mentors with over 100 professional women, known as our Strong Leaders, who provided guidance on academic success and career development.

This year, we are excited to welcome Jocelyn Horner, PhD, as Pittsburgh's Executive Director and Laura Freedman as Chair of SWSG's Pittsburgh Board. Under their leadership, we are expanding our Strong Leaders program, enhancing our core curriculum, and featuring groundbreaking female role models from the Pittsburgh community, such as Marita Garrett who was recently elected the first black woman mayor of Wilkinsburg, PA. We are also piloting new program initiatives to increase our diversity and impact across age cohorts.

Thank you to our broad community of donors, volunteers, staff, supporters, and all the strong women and strong girls out there who inspire and enliven us. We hope that you will join us as we forge new paths of collective impact with and on behalf of women and girls throughout southwestern Pennsylvania.

Louise Herrle

Adura Rudman Laura Freedman Pittsburgh Board Chair

Jocelyn Horner, PhD Executive Director, Pittsburgh

WHY MENTORSHIP MATTERS



While more women than ever before are speaking up and changing the world, it is projected that 8 million girls in the United States will reach adulthood without exposure to or interaction with a mentor.

Research indicates that even one positive role model in a young person's life can foster healthy development, social and emotional skills, and academic achievement, providing a protective barrier from negative influences. Girls face distinct stereotypes, biases, and other personal and systemic challenges that can limit their ambition and the realization of their potential. These challenges are most acutely felt by girls who face increased adversity by virtue of their race, ethnicity, family income, geographic location, and many other factors.

At Strong Women, Strong Girls, we believe that every girl deserves access to diverse and inspiring role models and a caring mentor who champions her strengths and success.

Sources:

"The Mentoring Effect." Go to MENTOR., www.mentoring.org/ program-resources/mentor-resources-and-publications/the-mentoring-effect.

Hurd, Noelle M., et al. "Negative Adult Influences and the Protective Effects of Role Models: A Study with Urban Adolescents." Journal of Youth and Adolescence, vol. 38, no. 6, Mar. 2008, pp. 777–789.

ABOUT SWSG PITTSBURGH

Who We Are Strong Women, Strong Girls (SWSG) is a multigenerational mentorship organization that connects professional women, college women, and elementary school girls. We champion the aspirations and promote the potential of girls from under-resourced communities through innovative mentorship programming.

What We Do Every week, we bring college women mentors together with girls in grades 3-5 at program sites around the Pittsburgh area. Using our unique, skill-building curriculum, mentors and mentees explore the stories of strong female role models and engage in growth-fostering activities and discussions. Our college women also build strong mentoring relationships with professional women, known as Strong Leaders, through one-on-one matches and Group Mentoring events.

Our History Harvard University freshman Lindsay Hyde founded SWSG in Boston in 2000. The organization expanded to Pittsburgh in 2006, with Carnegie Mellon University as the only area college chapter and just two program sites. Today, SWSG Pittsburgh has grown to include six college chapters and operates in 40 sites across the region, serving more than 700 girls annually.



Our mentorship model fosters a supportive, diverse, and inclusive community of strong, confident women and girls. Through the connections they form, young women and girls have space to explore and pursue their unique dreams and aspirations.

CORE VALUES

BE ACCOUNTABLE EXPECT QUALITY FOSTER RESPECT BUILD COMMUNITY EMBRACE DISCOVERY



PITTSBURGH CONTEXT

From the classroom to the boardroom, girls and women in our region continue to confront opportunity gaps that limit their achievements and leadership. At SWSG, we view these challenges as a call to action. Girls and young women must have exposure to strong role models and access to meaningful mentoring relationships so they can dream big and boldly achieve success at all levels of leadership.

Pennsylvania is **ranked in the bottom five states**for gender equality in
government representation.

Pennsylvania Center for Women & Politics, Chatham University. 2017

Under 20% of corporate board members in Pittsburgh are women, and under 5% are African American.

Pittsburgh Business Times, 2017

African American girls in Allegheny County are referred to juvenile court at a rate 11 times that of their white peers.

Inequities Affecting Black Girls in Pittsburgh and Allegheny County, 2016

In its 200-year history, Pittsburgh has had only **one woman mayor**.

New York Times, 2014

Within Pennsylvania's 100 largest public companies, women hold only 13% of executive positions and 17% of board seats.

GIS Associates, LinkedIn, 2017

Girls are less likely than boys to have access to athletic opportunities.

Inequities Affecting Black Girls in Pittsburgh and Allegheny County, 2016

SWSG cheers the 2017 election of Marita Garrett, the first black woman mayor of Wilkinsburg, Pa. We are proud to feature Marita as a Strong Woman role model in our 2018 curriculum.

OUR SOLUTION

The 6 Cs of Positive Youth Development is a nationally recognized framework for understanding and fostering healthy outcomes among young people. At SWSG, we apply the 6 Cs to promote positive self-identity and leadership capability. Participants in SWSG gain skills in:

ONFIDENCE

Strong girls recognize their inner strengths to dream and do OMPETENCE

Strong girls know how to get things done. CHARACTE

Strong girls embrace their individuality. Stroigh Stroig

Strong girls know how to make a positive difference. CARING

Strong girls show kindness and care for others.

CONNECTION

Strong girls value community.



Manchester Youth Development Center

Providence Family Support Center

OUR REACH











Girls Enrolled College in SWSG

Mentors

Strong Leaders Mentoring Sites

College Chapters

24-week

After-school curriculum

27.000+ Undergraduate mentoring hours

Strong Leaders mentoring hours

OUR COLLEGE CHAPTERS















"One thing I've learned from my mentors is self-empowerment."

TAKARA AND TACIA'S STORY

"Why are you playing basketball? You're a girl." "Why are you wearing joggers? You're not a boy." "Why are you playing Minecraft? You must be a tomboy!"

These are the questions that twins Takara and Tacia Pack face in their fifth-grade class at Pittsburgh Faison, a local public school. The questions don't bother them—they know that girls don't have to play with dolls or wear dresses. They can join the basketball team if they want. And they're quick to explain this to other kids, because they know how important it is to speak up.

After participating in the Strong Women, Strong Girls after-school program for three years, they've both learned to be courageous, thanks to the college women who mentor them each week. It's hard for Takara and Tacia to choose their favorite SWSG activity. They love it all: field trips to Carnegie Mellon

University (CMU), dance parties at the end of their weekly session, conducting science experiments, reading about strong women. But the best part, both girls agree, is seeing their mentors. "They're nice, they're funny, they're smart, and also they're very active!" Tacia says. "One thing I've learned from my mentors is self-empowerment—it means caring about yourself and being aware of others around you."

Monica Rogers, the girls' mother, says her daughters are more confident thanks to the influence of their mentors. "After a year in the program, the girls weren't afraid to show you who they are," Monica says. "The mentors show them: 'hey it's okay to be myself."

Takara and Tacia's experiences in the SWSG program have inspired big dreams. Both ran for student government this year, and they're already considering their college choices.

"We want to go to Carnegie Mellon now—we didn't know we wanted to, but after visiting CMU with SWSG, we want to experience that," Takara says.

Following college, Takara and Tacia are considering careers as scientists or writers or chefs—or even serving as U.S. President. With the support of a strong mentor in their lives, they know anything is possible.

"Empowering our strong girls ... and encouraging them to see their future options helps me reflect on how important it is to a be role model for them."

LAUREN'S STORY

As a little girl, Lauren Nazzaro had two remarkable role models: her mother, a pediatric oncology nurse, and Rosalind Franklin, a chemist responsible for much of the research that led to understanding DNA. Lauren has long been frustrated that Rosalind never received the credit she was due—instead, a Nobel Prize for the accomplishment was awarded to three men years after Rosalind passed away.

Now a junior at Carnegie Mellon University (CMU), Lauren has spent five semesters as a mentor for Strong Women, Strong Girls, helping her mentees learn about strong, accomplished women like Rosalind. Lauren shares her passion for biology, which she studies at CMU, with the girls she mentors each week. Watching the girls' excitement when they try a new science experiment is fulfilling and joyous.

Some of Lauren's mentees have been with her for a few years, and seeing them grow and overcome challenges has opened her eyes to different backgrounds. She now recognizes her comparatively privileged upbringing—it was always assumed that Lauren would go to college. That's not the case for some of her mentees, but she helps them see college as a possibility.

"Empowering our strong girls by bringing them to CMU to experience a college campus, helping them to dream about going to college, and encouraging them to see their future options helps me reflect on how important it is to be a role model for them." Lauren says.

Lauren understands that mentoring is a giveand-take relationship. While she inspires and empowers girls as an SWSG mentor, Lauren also expands and hones her own skills in delivering content from a curriculum, connecting individually with girls, and helping them overcome barriers. She values her experience as an SWSG mentor because she knows her service is helping strong girls grow into strong women.



OUR COMMITMENT TO CONTINUOUS IMPROVEMENT

To ensure that our girls and mentors are engaged, challenged, and flourishing, we are continuously improving our program. We are committed to delivering a program that reflects the ever-changing needs of our girls, mentors, and mentoring sites. We are excited to be introducing the following enhancements during the 2017-2018 programming year.

OUR GIRL PROGRAM WILL:

- Increase integration of 6 Cs of positive youth development.
 Each lesson now models and reinforces: confidence, competence, character, contribution, caring, or connection. Every girl will have the opportunity to reflect upon and discuss with her mentors and peers the value of each "C" in her life.
- 2. Expand experiential activities. Kids learn by doing. New lessons engage the girls through developmentally appropriate hands-on activities. For instance, the girls will practice working as a team to build straw bridges, teaching them the basic steps of planning, designing, and testing an idea.
- 3. Focus on local role models. We are connecting our girls—and mentors—with Pittsburgh-based role models who are breaking barriers and positively impacting their communities. Girls will have the opportunity to meet with these strong women and learn firsthand about their experiences.
- **4. Engage college mentors in program development.** We are leveraging our mentors' knowledge and feedback to enhance our impact. They are co-authoring lesson plans, piloting activities, and helping us adjust our approach to best meet the needs of the girls at each site.

OUR MENTOR PROGRAM WILL:

- Engage local experts and community leaders to serve as a resource for our mentors. We are delivering new learning experiences that both deepen the mentoring relationship and equip mentors to effectively manage classroom behavior.
- 2. Build social, cultural, and community awareness across our mentor community. We are launching workshops that expand and deepen mentors' understanding of the systemic challenges that impact our girls and the communities in which they live.
- 3. Create increased opportunities to build relationships and learn from our professional Strong Leaders. We are introducing Group Mentoring sessions where college women can engage in discussions and expand their network of quality relationships.
- 4. Provide increased leadership opportunities. In addition to leadership roles within their college chapters, mentors now serve on board committees, deliver training to peers, and lead quality improvement projects.

PROGRAM HIGHLIGHTS

Strong Awards Breakfast

In August 2017, we held our third annual Strong Awards breakfast. To celebrate strong leaders in our community, we honored four Pittsburgh-based women and girls. Among the honorees were Dr. Ria Davis, president and co-founder of Cybergenetics: Brettney Duck, founder and director of G.O. Girls, a nonprofit that supports girls transitioning from foster care to adulthood: Ava Shehata. a junior at the University of Pittsburgh who is active on campus and has served as an SWSG mentor her entire college career; and Jessica Garcia, a fifth-grader and SWSG participant who overcame a language barrier to succeed academically and who dreams of becoming a music teacher.

Every year, awardees are nominated by their peers and community members. Each awardee is selected based on a rubric of qualities, including: her accomplishments; community impact; and personal challenges the base eversome.

Nelson Mandela Fellows

In the summer of 2017, several of SWSG's college women mentors presented to visiting Nelson Mandela fellows. These fellows are recognized as outstanding young leaders from Sub-Saharan Africa and are given the opportunity to hone their skills at a U.S. college or university.

SWSG's mentors presented on our organizational structure, history, and goals. They discussed the importance of role models and mentorship for girls and explained some of the challenges that girls in our country face. Mentors also shared their firsthand experiences in the program.

After SWSG's presentation, the mentors and fellows broke out into small groups and discussed various topics, including the challenges that nonprofits often face and the fellows' goals and experiences.

Heinz History Field Trip

In November 2016, college women mentors took their girl mentees on a field trip to the Heinz History Center, located in the Strip District. There, the girls enjoyed a customized lesson and learned about strong, historical women from western Pennsylvania.

University of Pittsburgh 5K Fundraiser

In April 2017, SWSG mentors from the University of Pittsburgh organized their fourth annual 5K and one-mile fun run fundraiser. These college women raised nearly \$1,500 to support Strong Women, Strong Girls Pittsburgh.



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^{*} Audited financial statements can be provided upon request.

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To learn more about SWSG's work in both Boston and Pittsburgh, visit www.swsg.org

